

Module specification

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Module Code	VEN510
Module Title	Applied One Health for Veterinary Nurses
Level	5
Credit value	20
Faculty	FSLS
HECoS Code	100532
Cost Code	GAAN
Pre-requisite module	N/A

Programmes in which module to be offered

Programme title	Core/Optional/Standalone
FdSc Veterinary Nursing	Core

Breakdown of module hours

Learning and teaching hours	30 hrs
Placement tutor support hours	0 hrs
Supervised learning hours e.g. practical classes, workshops	0 hrs
Project supervision hours	0 hrs
Active learning and teaching hours total	30 hrs
Placement hours	0 hrs
Guided independent study hours	170 hrs
Module duration (Total hours)	200 hrs

Module aims

This module reflects the evolving role of the veterinary nurse within contemporary community and public-facing contexts. It develops students' understanding of One Health and One Welfare principles and their application within veterinary nursing practice, alongside the contribution veterinary nurses can make to community engagement, interdisciplinary working and sustainable practice. The module supports students to explore emerging career pathways, professional responsibilities and the wider impact of veterinary nursing within local and societal contexts as they progress towards registration.

Module Learning Outcomes

At the end of this module, students will be able to:

1	Evaluate the principles of One Health and One Welfare and their application to veterinary nursing practice within UK community and societal contexts.
2	Assess and discuss the current and emerging contributions of veterinary nurses to community-based initiatives, public engagement and interdisciplinary working
3	Apply effective communication and collaboration skills to develop and reflect on interdisciplinary partnerships, including engagement with human-centred health and community professionals.
4	Evaluate sustainability within veterinary practice and propose realistic, evidence-informed initiatives that support environmental responsibility, professional practice and community benefit

RCVS Standards	Day One Competencies (DOC)	Day One Skills (DOS)
Learning outcomes for this module are mapped to the following RCVS day one competences (DOC) and day one skills (DOS)	N/A	N/A

Assessment

Indicative Assessment Tasks

This module uses a combination of formative and summative assessment to support the development of applied understanding, collaboration, professional communication and evaluative skills relevant to veterinary nursing practice within community and societal contexts. Further assessment detail will be provided in the module handbook for the relevant academic year.

Assessment 1 Presentation: This assessment uses immersive technology to present an interdisciplinary, community based veterinary nursing scenario. Students are required to collaborate across professional boundaries, demonstrate effective professional communication, and apply One Health, One Welfare and community engagement concepts to inform safe, ethical and sustainable practice.

Assessment 2 Coursework: an individual coursework assessment in which students design a web-based resource or digital platform focused on sustainability within veterinary practice. The assessment requires students to evaluate current practice and propose realistic, evidence-informed initiatives that support environmental responsibility, professional practice and community benefit.

Assessment number	Learning Outcomes to be met	Type of assessment	Duration/Word Count	Weighting (%)	Alternative assessment, if applicable
1	1, 2, 3	Presentation	N/A	60	NA
2	4	Coursework	N/A	40	NA

Derogations

Students are required to pass all assessment elements with a minimum mark of 40% for all modules.

Learning and Teaching Strategies

Learning and teaching on this module will be underpinned by the University's Active Learning Framework (ALF) and will adopt a student-centred, practice-focused approach that supports the development of placement readiness, professional judgement and evidence-based veterinary nursing practice.

A range of learning and teaching methods will be utilised, including:

- Interactive lectures
- Seminars and workshops
- Scenario-based learning activities
- Guided communication activities and role-play,
- Directed academic skills sessions

Opportunities for formative learning and feedback will be embedded throughout the module to support skill development and prepare students for summative assessment and placement expectations, including communication role play / risk assessment activity / study skill activities (literature searches, peer review writing tasks). A range of modalities will be used by the tutor to provide feedback to students.

Learning and teaching will take place in classroom and simulated clinical environments where appropriate, enabling students to make clear connections between theory, professional behaviour and practice.

Welsh Elements

Indicative Syllabus Outline

Learning Outcome 1

- One Health and One Welfare concepts, including background, development and global perspectives (e.g. WHO)
- Epidemiology and interdisciplinary domains
- Relevance to veterinary nursing practice
- VN Futures and the evolving role of the veterinary nurse
- Public health, community engagement and societal impact within the UK

Learning Outcome 2

- Veterinary nursing roles within community and societal settings
- Community and district nursing models (including services, benefits and limitations)
- Engagement with charities and outreach organisations (e.g. StreetVet)
- Safety, risk and professional boundaries in community settings
- Working with vulnerable populations and animal-assisted interventions
 - Education, volunteering and Welsh-medium practice



- Social prescribing and safeguarding, including recognition of animal-related harm
- Professional response, escalation and multidisciplinary collaboration
- Challenges associated with community-based veterinary nursing

Learning Outcome 3

- Principles of interdisciplinary collaboration
- Communication skills, teamwork and professional identity
- Working with human health, social care and community professionals
- Use of digital platforms and contemporary communication tools
- Professional communication and engagement
- Benefits and challenges of interdisciplinary working

Learning Outcome 4

- Sustainability in veterinary practice (environmental, social and economic)
- Principles and pillars of sustainability
- Sustainable approaches in clinical practice (e.g. theatre, anaesthesia, waste, energy, resources, travel, patient care)
- Staff engagement, leadership and the veterinary nurse's role in sustainability
- Client education and communication
- Development of sustainability goals, targets and initiatives across practice and community settings

Indicative Bibliography

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential reading:

Jones, R. (2023) *One health for veterinary nurses and technicians: an introduction*. Wallingford: CABI.

Pinillos, R.G. (2018) *One welfare: a framework to improve animal welfare and human wellbeing*. Oxfordshire: CABI.

Other indicative reading:

Robertson, M. (2025) *Sustainability: principles and practice*. 4th edn. London: Routledge.

Royal College of Veterinary Surgeons (RCVS) (no date) *VN Futures report*. Available at: <https://www.rcvs.org.uk> (Accessed: 18 March 2026).

Tedeschi, P. and Jenkins, M.A. (2019) *Transforming trauma: new directions in the human–animal bond*. West Lafayette: Purdue University Press.

Vet Sustain (no date) *Resources*. Available at: <https://vetsustain.org/resources> (Accessed: 18 March 2026).



Waters, A. (no date) 'Progress report – one health', *Veterinary Record*, 180(17), p. 410. Available at: <https://veterinaryrecord.bmj.com/content/vetrec/180/17/410.full.pdf> (Accessed: 18 March 2026).

Woods, A., Bresalier, M., Cassidy, A. and Dentinger, R.M. (2018) *Animals and the shaping of modern medicine*. Switzerland: Springer Nature.

Administrative Information

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Initial approval date	5/11/2019
With effect from date	28/29/2020
Date and details of revision	12/25 – Updated mapping to RCVS DOC and DOS
Version number	2